

Matthew Williams FEDERAL GOVERNMENT (GOVT2305 40232E)

BC Survey - Results 2023 Fall II (8 week II), FEDERAL GOVERNMENT

Dear Instructor,

Below are the 2023 Fall II (8 week II) survey results for "FEDERAL GOVERNMENT (GOVT2305 40232E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

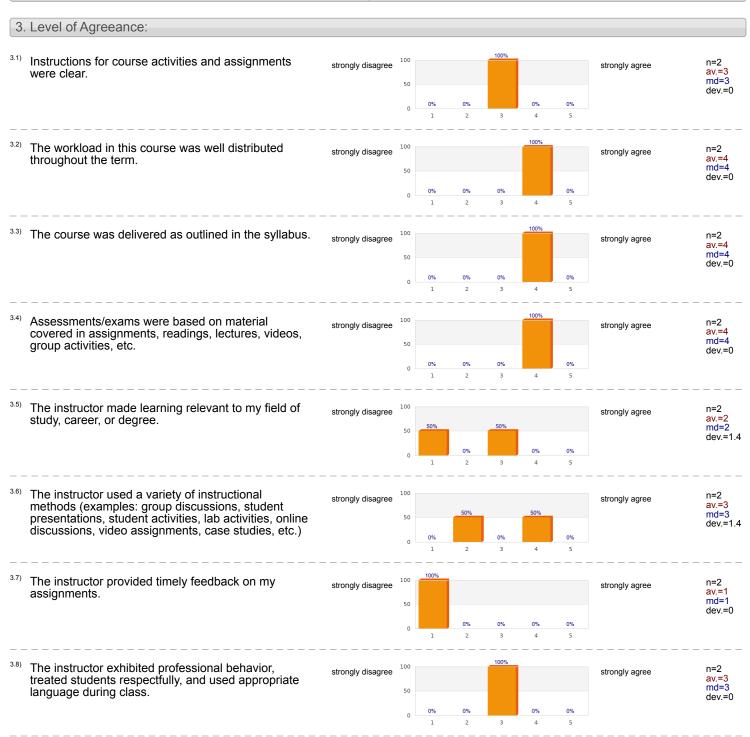
If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Matthew Williams 2023 Fall II (8 week II) FEDERAL GOVERNMENT (GOVT2305 40232E) No. of responses = 2



Survey Results



3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	50	100%	0%	0%	0%	0%	strongly agree	n=2 av.=1 md=1 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	50	50%	50%	0% 3	0%	0%	strongly agree	n=2 av.=1.5 md=1.5 dev.=0.7
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100	0%	50%	50%	0%	0%	Very Satisfied	n=2 av.=2.5 md=2.5 dev.=0.7
5.	. Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	50	0%	50%	50%	0%	0%	Very Likely	n=2 av.=2.5 md=2.5 dev.=0.7
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degr	ee or certific	ate?			_				
			$\overline{}$							n=2
		mpleted credits							50%	n=2
	31 - 60 co	mpleted credits							0%	n=2
	31 - 60 co 61 - 90 co									n=2
	31 - 60 co 61 - 90 co	mpleted credits							0% 50%	n=2
 7.2)	31 - 60 co 61 - 90 co	mpleted credits							0% 50%	n=2
— — 7.2)	31 - 60 co 61 - 90 co 91 + co This course is instructed as:	mpleted credits							0% 50%	n=2
 7.2)	31 - 60 co 61 - 90 co 91 + co This course is instructed as:	mpleted credits mpleted credits mpleted credits							0% 50% 0%	
 7.2)	31 - 60 co 61 - 90 co 91 + co This course is instructed as:	mpleted credits mpleted credits mpleted credits							0% 50% 0%	
7.2)	31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on	mpleted credits mpleted credits mpleted credits e-to-face course lline instruction) a specific time)							0% 50% 0% 0%	
	31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at	mpleted credits mpleted credits mpleted credits e-to-face course lline instruction) a specific time)							0% 50% 0% 0% 0%	n=2
	31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at an online asynchronous (students view course materi	mpleted credits mpleted credits mpleted credits e-to-face course lline instruction) a specific time)							0% 50% 0% 0% 0%	
	31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at an online asynchronous (students view course materi	mpleted credits mpleted credits mpleted credits mpleted credits e-to-face course line instruction) a specific time) als at any time) ess credit hours - 8 credit hours							0% 50% 0% 0% 0% 0% 100%	n=2
	31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at an online asynchronous (students view course materi	mpleted credits mpleted credits mpleted credits mpleted credits e-to-face course line instruction) a specific time) als at any time) ess credit hours - 8 credit hours 11 credit hours							0% 50% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	n=2
	31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at an online asynchronous (students view course materi	mpleted credits mpleted credits mpleted credits mpleted credits e-to-face course line instruction) a specific time) als at any time) ess credit hours - 8 credit hours							0% 50% 0% 0% 0% 0% 0% 0% 0% 0% 50%	n=2

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	50%	n=2
Associate of Arts or Multi-Disciplinary Degree (AA)	50%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	0%	n=2
No	100%	

Comments Report

2. More Than One Instructor:

- 2.1) If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Mr. Williams

6. Open Response:

- 6.1) What are the strengths of this course?
- Is a core curriculum course, it explains how the government and its branches work, well informed, way to much information for a short period of time.
- The assignments are well paced.
- 6.2) What changes would you recommend that would improve this course?
- i recommend getting rid of the podcast assignments.
- provide written information for assignments instead of podcasts, that is extremely boring, hard to get the information, and way to much time is spent in those types of assignments.
- ^{6.3)} Any further, constructive comments?
- The professor could be better at communication.